



Who is your school social worker?

Jackie Anschutz

- Fort Riley Middle School
- Grandview Elementary
- Junction City High School

Rhea Barrett

- Fort Riley Elementary
- Milford Elementary
- Seitz Elementary

Riley Gordon

- Jefferson Elementary
- Ware Elementary
- Morris Hill Elementary
- Early Childhood (post)

Carrie Hewins

- Westwood Elementary
- Franklin Elementary
- Private Schools

Celisa Reding

- Spring Valley Elementary
- Sheridan Elementary

Megan Rivers

- Junction City Middle School
- Washington Elementary

Kimberly Simpson

- Eisenhower Elementary
- Lincoln Elementary
- Early Childhood (city)

Dana Wiegand

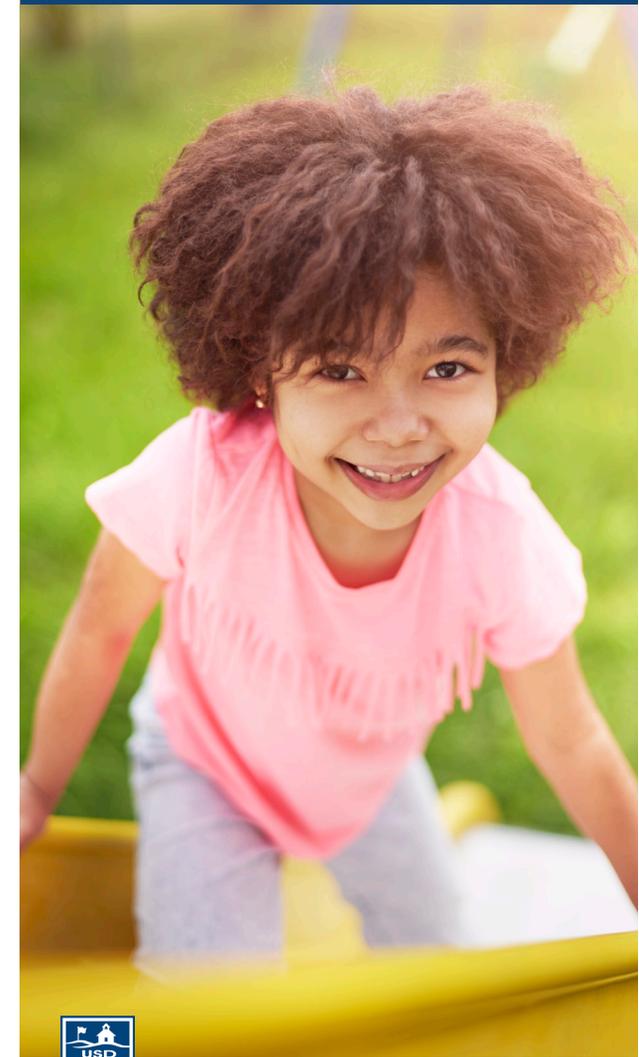
- Junction City High School
- Larry Dixon Center

Teresa Palmer

- Junction City Middle School
- Freshman Success Academy
- Junction City High School



School Social Workers



School social work services in USD 475 strengthen the home, school, and community partnership and address barriers to student learning. Our school social workers serve as catalysts.



School social work is a specialized area of practice within the broad field of the social work profession. School social workers are licensed by the Behavioral Science Regulatory Board of Kansas and are trained mental health professionals with a Master of Social Work degree, and who provide services related to a person's social, emotional and life adjustment to school and/or society.

As trained mental health professionals they can assist with mental health concerns, behavioral concerns, positive behavioral support, academic and classroom support, consultation and collaboration with teachers, parents and administrators. School social workers play a vital role in USD 475 and serve as a link between the home, school, and community.

The school social workers provide indirect services to families and school personnel to promote and support students' academic and social success. They also serve as members of various school committees that focus on student engagement and success.



Social Workers Support Students by Offering

- Support to personnel
- Accommodations/modifications
- Direct service time by Special Education teacher
- Indirect service
- Direct service time with shared goal
- Direct service time

The daily tasks of a school social worker include many responsibilities for the creation, implementation, and assessment of various programs at a district-wide level as well as for individual students. School districts rely on qualified professionals to work on program development for at-risk students, special education, gifted and talented, and alternative education.

In addition, at the district level, school social workers often handle possible cases of neglect or abuse, and these professionals often oversee compliance with laws such as Section 504.

School social workers are also instrumental in supporting classroom teachers. With advanced knowledge in the various possible impediments to learning that a student might have, social workers can help teachers gain a better understanding of everything from social barriers to developmental delays. School social workers are also often key in the implementation of behavior management strategies within a classroom.



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School social workers take pieces of a puzzle and carefully try to put it together. I truly love what I do and hope to make an impact or even the slightest difference in the life of those I work for and with.

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