



Learning For All • Whatever It Takes

The purpose of USD 475 is to create a safe and nurturing community that empowers the whole child to persevere toward their dreams, and prepares them to contribute to a world that is unpredictable and full of ever changing possibilities.

1. High Student Achievement

- 1.1 Implement Systemic Reform in the Geary County School District grounded in the Research base for High Performing School Systems
- 1.2 Each student enters kindergarten school ready
- 1.3 Each student will meet or exceed established standards
- 1.4 Each student will experience challenging and engaging learning that builds on their strengths, passions, and interests
- 1.5 Every student will graduate high school prepared for post-secondary education, career success, and productive community life
- 1.6 Provide a continuum of services to meet the needs of all students
- 1.7 All students will demonstrate technology literacy and digital citizenship
- 1.8 Provide a collaborative environment that increases achievement of all students
- 1.9 Provide supports to meet the unique needs of the military child



2. Effective and Valuable Communication

- 2.1 Establish effective communication between school and parents, and the school district and our diverse community
- 2.2 Promote transparency and access to school and district information
- 2.3 Actively participate in official local/state forums to enhance visibility and influence
- 2.4 Consistency of district expectations across all levels of the organization
- 2.5 Increase communication channels at all levels



3. Highly Effective Staff

- 3.1 Develop initiatives and strategies to recruit, hire and retain quality staff that reflect the diversity of our community and will respond to its changing needs
- 3.2 Develop strategic and operational standards, procedures, and systems that are responsive to the needs of our employees
- 3.3 Increase opportunities for professional development for classified staff
- 3.4 Continue to support professional development programs that increase effectiveness of teachers and administration



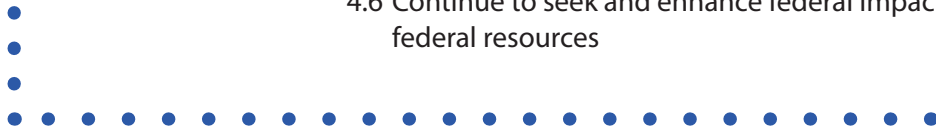


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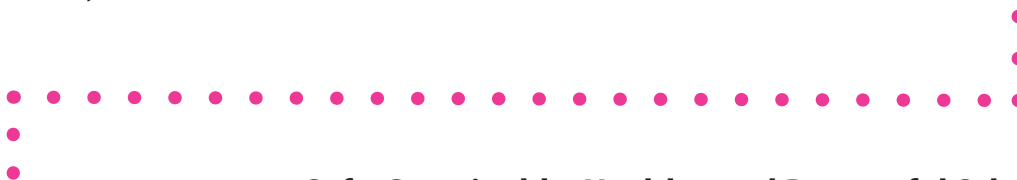
4. Maximized Resources

- 4.1 Prioritize the allocation and expenditure of funds to support district goals
- 4.2 Maintain fiscal transparency, integrity, and responsibility
- 4.3 Architect, deliver and maintain a reliable and stable technology infrastructure appropriate to support the core mission of the district within district needs
- 4.4 Increase operational efficiency of district operations
- 4.5 Continue to seek viable grants to support district needs
- 4.6 Continue to seek and enhance federal impact aid and other federal resources



5. Culture of Shared Responsibility & Effective Partnerships with Families, Community & Businesses

- 5.1 Promote and practice shared responsibility among stakeholders for achieving district goals
- 5.2 Strengthen and increase both community and business partnerships that promote student achievement
- 5.3 Maintain our partnership with Fort Riley to strengthen the position with the Department of the Army and meet the needs of our military families



6. Safe, Sustainable, Healthy, and Respectful School Community

- 6.1 Create an engaging and welcoming school district culture where our diverse students, staff, parents, and community members feel valued, respected and included
- 6.2 Provide secure, safe, well-maintained facilities and environment appropriate to support the core mission of the district
- 6.3 Provide nutrition and healthy student food choices
- 6.4 Coordinate programs that support student social, emotional, academic, and health needs promoting positive student relationships
- 6.5 Enhance district's climate and working environment